

#13 A

amended by
MC:18

H.R. 2210
AMENDMENT TO THE AMENDMENT IN THE
NATURE OF A SUBSTITUTE
OFFERED BY MR. KIND

At the end of section 113, add the following:

1 (9) By adding the following new subsection at
2 the end thereof:

3 “(h) NAS STUDY.—

4 “(1) IN GENERAL.—The Secretary shall use
5 funds allocated in section 640(a)(C)(iii) to contract
6 with the National Academy of Sciences for the
7 Board on Children, Youth, and Families of the Na-
8 tional Research Council, and the Institute of Medi-
9 cine to establish an independent panel of experts to
10 review and synthesize research, theory and applica-
11 tions in the social, behavioral and biological sciences
12 and shall make recommendations on early childhood
13 pedagogy with regard to each of the following:

14 “(A) Age and developmentally appropriate
15 Head Start academic requirements and out-
16 comes, including but not limited to the domains
17 in 641A(a)(B).

18 “(B) differences in the type, length, mix
19 and intensity of services necessary to ensure
20 that children from challenging family and social



1 backgrounds including: low-income children,
2 children of color, children with special needs,
3 and children with limited English proficiency
4 are and enter kindergarten ready to succeed.

“(C) Appropriate assessments of young children for the purposes of improving instruction, services, and program quality, including systematic observation assessment in a child’s natural environment, parent and provider interviews, and accommodations for children with disabilities and appropriate assessments for children with special needs, including English language learners.

14 “(2) COMPOSITION.—The panel shall consist of
15 multiple experts in each of the following areas:

16 “(A) Child development and education, in-
17 cluding cognitive, social, emotional, physical,
18 approaches to learning, and other domains of
19 child development and learning.

20 “(B) Professional development, including
21 teacher preparation, to individuals who teach
22 young children in programs.

23 “(C) Assessment of young children, includ-
24 ing screening, diagnostic and classroom-based
25 instructional assessment; children with special



1 needs, including children with disabilities and
2 limited English proficient children.

3 “(3) TIMING.—The Board and the Institute of
4 Medicine shall establish the panel not later than 90
5 days after the date of enactment of this Act. The
6 panel should complete its recommendations within
7 18 months of its convening.

8 “(4) APPLICATION OF PANEL REPORT.—The
9 results of the panel study shall be used by the Sec-
10 retary to develop, inform and revise, where appro-
11 priate, the Head Start education performance meas-
12 ures and standards and the assessments utilized in
13 the Head Start program.

→ as guideline

